

Traci DeMuth, Ed.D. candidate

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Academic Credentials and Professional Honors

University of Southern California (2012-Present), Los Angeles, CA

- *Ed.D. in K-12 Educational Leadership*

San Diego State University (2007 - 2008), San Diego, CA

- *M.Ed. in Reading, Summa Cum Laude*

University of Maine at Farmington (2000 - 2004), Farmington, ME

- *B.S. in Early Childhood Special and K-3 Education, Magna Cum Laude*

Current Experience

Dream Academe (4/13-Present), Los Angeles, CA

Co-Founder/Educator

- Develop and operate a Science, Technology, Engineering, Arts, and Mathematics (STEAM) afterschool, tutoring, and summer camp program
- Manage and market the Dream Academe programs
- Create curriculum and structure in real-world settings
- Build relationships with the parental community
- Document students' educational experiences to make learning visible

EnrichLA (7/14-Present), Los Angeles, CA

Science Teacher

- Teach elementary and middle school students how to build, grow, and maintain edible and native California gardens
- Connect Science, Technology, Engineering, & Mathematics (STEM) to the garden curriculum in alignment with Common Core Standards
- Build relationships with LA private schools to establish sponsorships through public-private partnerships

Professional Experience

Bunker Hill Community College (8/10-7/12), Charlestown/Chelsea, MA

Instructor/Lecturer/Advisory Board

- Implement diverse pedagogy for instruction of all curricular areas for Early Childhood and Elementary Education through hands-on activities, discussions, volunteerism, and project work
- Support students' learning needs, including ELLs, dyslexia, and visual and hearing impaired
- Link curriculum to sustainability in support of Sustainability Grant awarded to the ECE Department
- Use Blackboard technology to web-enhance the course
- Develop, organize, and implement faculty engagement program, *Lead & Serve*
- Serve on the Advisory Board for the Office of Community Engagement to support student service programs, pilot research studies, and engage faculty in service learning professional development with organizations such as Project Bread and Habitat for Humanity

Elizabeth Peabody House (03/12-7/12), Somerville, MA

Consultant (Pro-bono)

- Collaborate with Director of low-income Early Child Care Program to develop professional development
- Observe teaching approaches and mentor teachers for best practices in early childhood
- Provide resources to support teachers working in partnership with each other
- Counsel for developmentally appropriate curriculum and environment planning in the classroom

Reggio Emilia International Conference (April 2011), Reggio Emilia, Italy

Participant

- Study the process of long-term project work, from provocation through application, to reflection and further investigation, to final outcome
- Collaborate with international group of teachers to deepen understanding of pedagogy of early education in Reggio Emilia

Lesley University with Radcliffe Child Care Center (1/10-6/10), Cambridge, MA

Mentor Teacher

- Guide, support, and evaluate a freshman pre-practicum student in the classroom
- Work with field liaison to support the pre-practicum student through meetings and communication

Grossmont Community College (9/08-12/08), El Cajon, CA

Master's Internship

- Observe and assist instructor of *Language and Literacy for Early Childhood* course
- Create Power Point presentation, small group work, hands-on activities, and discussion for topic of Emergent Writing

UMF Early Childhood Department (1/01-5/04), Farmington, ME

Research Assistant

- Collaborate on a companion website for Total Learning: Developmental Curriculum for the Young Child (please see: <http://www.prenhall.com/hendrick2>)
- Design a graduate website for education students to provide overview of programs and careers

Teaching Experience

The Turning Point School (8/12-6/14), Culver City, CA

First Grade Teacher/K-2 Community Service Learning Coordinator

- Initiate and develop partnership with Enrich LA to build a school garden in collaboration with the community at a low-income LAUSD elementary school
- Collaborate with five K-1 teachers to plan differentiated instruction for Kindergarten & First Grade
- Design and implement instruction for literacy, mathematics, social science, science, and art.
- Develop positive classroom behavior management plans, strategies, and logical consequences
- Support administration in efforts for Global Certification
- Build and maintain strong parental relationships through documentation of learning
- Teach yoga, cultural geography, cooking, art, and engineering afterschool classes

Radcliffe Child Care Center (8/09-7/12), Cambridge, MA

Pre-K Co-Teacher

- Develop social, literacy, project-based, and emergent curriculum inspired by Reggio
- Develop anti-bullying curriculum and implement “Open Circle” pro-social curriculum
- Observe and reflect on children’s play and document learning

- Accommodate for children's special rights and parent requests
- Serve on event committees including Fundraising, 40th Anniversary, Reggio Emilia, Garden, & Music

The Advent School (11/09-6/11), Boston, MA

Adventure Teacher

- Develop project-based and themed after-school curriculum inspired by Reggio such as: "Yoga & Dance", "Building with Common and Uncommon Objects", and "Paper Play and Inventions".

The Children's School of La Jolla (9/06-8/09), La Jolla, CA

Spanish Teacher, Enrichment Teacher

- Develop Spanish curriculum for Pre-K students in the spring of 2008
- Develop project-based and themed curriculum for summer camp and after-school enrichment inspired by Reggio such as: "La Cocina Espanola," "Cultures & Cooking," and "Yoga & Dance"

La Jolla United Methodist Church School (8/08-6/09), La Jolla, CA

Pre-K and Preschool Co-teacher

- Develop creative arts and literacy curriculum inspired by Reggio
- Observe and reflect on free play and document learning
- Accommodate for children's special rights, support families through IEP's, and refer specialists

SDSU Literacy Center (1/08-12/08), San Diego, CA

Reading Tutor

- Teach individualized reading, spelling, and writing strategies to an ELL 2nd grader and 3rd grader

St. Rita's School (1/07-6/07), San Diego, CA

Lead Kindergarten Teacher

- Plan emergent and literacy curriculum for under privileged ELL students
- Develop parent communication system and behavior management plans
- Participate in organizing school events and fundraisers

KinderCare (8/04-12/04), Poway, CA

Program Specialist (aka Assistant Director)

- Support teachers to develop curriculum in infant, toddler, and two-year-old classrooms
- Model and implement health and safety guidelines in the classroom
- Create classroom environment for opening an additional toddler classroom for new enrollment

Mallet Elementary School (1/04-5/04), Farmington, ME

Student Teacher Internship

- Plan curriculum related to the Maine Learning Results including: reading, writing, history, math, music, science, and social studies in First and Second grade classrooms
- Teach guided reading groups and assess children's reading skills with running records

Autism Society (6/02), Biddeford, ME

Respite Care (3-day program)

- Implement activities, pool therapy, and care for children with autism aged three to eight years

Professional Development

Language Skills

Moderately proficient in speaking, reading, and writing in Spanish.

Professional Affiliations

- History of Reading (2007-present)
- NAEYC (2008-2011)
- IRA (2007-2009)

Presentations and Workshops

- A Constructivist Approach to Developing Strong Readers – March 2014, CAIS Southern CA Conference
- Social Stories for Behavior Management – January 2013, Turning Point School
- Collaboration and Team Building Workshop – June 2012, Elizabeth Peabody House
- Logical Consequences and Behavior Management Workshop - June 2012, Elizabeth Peabody House
- College Access Workshop - March 2012, Elizabeth Peabody House
- Reggio Small Group Instruction Workshop – October 2011, Radcliffe Child Care Center
- Reggio Project-Based Workshop - March 2010, Radcliffe Child Care Center

Current Certifications

- Massachusetts Early Child & Care Lead Teacher certification
- CPR and First Aid from American Heart Association

Previous Certifications

- California Preliminary K-12 teaching certification 2004-2009
- Maine State K-3rd teaching certification 2004-2006

Volunteerism & Service Learning Projects

- Enrich LA (November 2013 – present)
- Kitty Bungalow (January 2013)
- Founder of “Lead and Serve” Faculty Engagement Program (July 2011-July 2012)
- Member of Service Learning Advisory Board (Sept 2011-July 2012)
- Walk for Hunger (May 2012 & May 2011)
- The Food Project (April 2012)
- Elizabeth Peabody House (February & April 2012)
- Habitat for Humanity (November 2011 & February 2012)
- Zelma Lacey House (December 2011)
- Cradles to Crayons (October 2011)
- Brain Cancer 4-mile Run (June 2011)
- Little Brothers - Friends of the Elderly (April 2011)
- Sunday Pre- School Teacher at St. Brigid’s Church (2007-2009)
- Fundraising and Classroom Volunteer at The Children’s School (2006-2009)
- Council for Exceptional Children (2000-2004)
- Campus Residence Council (2000-2004)
- The Kerr House Service Learning Project (2003)
- Autism Society Respite Care (2002)
- Creative Classes with Child Life Specialist at Barbara Bush Children’s Hospital (2002)

Personal Health and Fitness Achievements

- 2014 Yoga Teacher Certification with Yogaworks
- 2008 San Diego Rock n' Roll Marathon
- 2007 Scuba Diving Certification in Pacific Ocean
- 2006 La Jolla Half Marathon
- 2004 Pilates Certification - Satori Method
- 2003 Personal Trainer Certification
- 2002 Lifeguard Certification